

Inquiry Questions	What is a tropical rainforest?	Why was the Wet Tropics World Heritage listed?	How do Rainforest Aboriginal people see the Wet Tropics?	What are some issues surrounding the Wet Tropics?	Will rainforests exist in the future?	What can we do to help rainforests survive?
Bloom's Taxonomy	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Student process	<i>Show</i>	<i>Explain</i>	<i>Illustrate</i>	<i>Examine</i>	<i>Assess</i>	<i>Help</i>
Focus Question One	What do tropical rainforests look like?	Why do the Wet Tropics deserve World Heritage listing?	What is the history of Rainforest Aboriginal people's relationship with the Wet Tropics?	Are visitors 'loving the rainforest to death'?	What are some local threats to the Wet Tropics?	How can you and your family make a difference?
Activity	Design a model that <u>shows</u> the structure of the rainforest.	Write a news report that <u>explains</u> why the Wet Tropics was World Heritage listed.	Write a short story that <u>illustrates</u> different ways Aboriginal people thought about, lived in and relied on rainforest.	Write an essay that <u>examines</u> the impact of visitors on the Wet Tropics World Heritage area.	Construct a consequence wheel that <u>assesses</u> the impact of feral species on the Wet Tropics World Heritage area.	Teach a lesson that <u>helps</u> your school operate in a way that will ensure the survival of the Wet Tropics.
Activity	Draw a picture that <u>shows</u> the structure of the rainforest.	Compose a speech that <u>explains</u> why the Wet Tropics was World Heritage listed.	Draw a comic strip that <u>illustrates</u> different ways Rainforest Aboriginal people thought about, lived in and relied on the rainforest.	Hold a debate that <u>examines</u> the impact of visitors on the Wet Tropics World Heritage area.	Write a letter to the editor that <u>assesses</u> the impact of feral species on the Wet Tropics World Heritage area.	Devise a household checklist that <u>helps</u> your family live in a way that will ensure the survival of the Wet Tropics.
Focus Question Two	How do tropical rainforests evolve?	What were some concerns over listing the Wet Tropics as a World Heritage area?	What are some of the major Wet Tropics issues that are of interest to Rainforest Aboriginal people?	What impact do growing communities have on the Wet Tropics?	What are some global threats to the Wet Tropics?	How can your school and your community make a difference?
Activity	Design a model that <u>shows</u> how a rainforest functions.	Write a news report that <u>explains</u> why the timber industry was opposed to World Heritage listing.	Write a short story that <u>illustrates</u> some concerns of Rainforest Aboriginal people about the Wet Tropics.	Write an essay that <u>examines</u> the impact of the Kuranda Range road on the Wet Tropics and surrounding communities.	Construct a consequence wheel that <u>assesses</u> the impact of global warming on the future of the Wet Tropics.	Teach a lesson that <u>helps</u> your school operate in a way that will ensure the survival of the Wet Tropics.
Activity	Draw a picture that <u>shows</u> how a rainforest functions.	Compose a speech that <u>explains</u> why the timber industry was opposed to World Heritage listing.	Draw a comic strip that <u>illustrates</u> some concerns of Rainforest Aboriginal people about the Wet Tropics.	Hold a debate that <u>examines</u> the impact of the Kuranda Range road on the Wet Tropics and surrounding communities.	Write a letter to the editor that <u>assesses</u> the impact of global warming on the future of the Wet Tropics.	Create an advertisement that <u>helps</u> your community live in a way that will ensure the survival of the Wet Tropics.